

NYCC Data and Intelligence Team

Provision of Performance Data 2016/17 results - Maintained Schools and Academies

Please note that action is required regarding key sources of pupil performance data:

- **NY Data and Intelligence Team:** A charge is being introduced for the school profiles and interactive reporting from the start of the new Academic year. These will shortly be available to order via SLA online.

Data and Intelligence Team

The Data and Intelligence Team has recently carried out a review of the services provided for schools. The purpose of this correspondence is to advise schools that there are 2 products which we are no longer able to produce for schools free of charge, these are:

Primary School Profiles

Primary and Secondary Interactive Reporting Access from Nexus

Below is a summary of what each product offers to allow schools to determine your ongoing business requirements

Primary School Profiles

Over the years our team of experts has developed a 'School Profile' Report which schools a summary of your:

- Census Profile
- Vulnerable Groups Profile
- Attainment Profile

The profile has been designed to give you a detailed overview of both the makeup of the students attending your school and levels of attainment achieved which is based on the current year and 2 previous years. The Profile has been designed to track trends (where available) over the 3 year period to identify areas of strong performance and areas of risk. For KS1 and KS2 the change to assessments in 2016 means only 2 years of data is directly comparable. The information will help leaders understand their data and inform decisions for service delivery improvement recommendations.

What we offer

The profile of your school gives you meaningful information on your current:

- Numbers on roll
- Breakdown of pupils on roll by gender
- Breakdown of pupils on roll by Ethnicity
- Levels of attainment benchmarked against NYCC and national performance.

Our team of experts will import the data relating to your school and produce the easy to follow profile aimed at focussing the reader to areas of strong performance and negative variance from target.

The information is laid out in an easy to follow report which tracks trends (where available)* over 3 years which is benchmarked against North Yorkshire and National performance. The profile will be produced for you annually and be available early in the new academic year.

**Some trend may not be available due to the new reporting requirements of the Government*

Interactive Reporting

The new KS2 interactive reporting from Perspective Lite was activated by Nexus to report on the academic year 2015/16. The new reporting module allows schools to self-serve by having access to your data in a timely manner to allow effective planning. As this application was new to schools for 2015/16, the decision was made to give access to the reporting free of charge for the first 12 months.

What Interactive Reporting Offers

The access to the interactive reporting not only gives school access to your own data but also gives early access to benchmarking data against the sector at School, North Yorkshire and National level. The tool also allows schools to filter and aggregate your reports by pupil groups such as Free School Meals and Special Education Needs.

The data is released in a timely manner and allows schools to manipulate their data to ensure they are able to provide the information required when reporting to their boards.

As we approach the end of the Academic year this facility has been reviewed and while we still feel that the interactive reporting is a very useful tool for the schools to use and be able to self-serve it is not an application that the Data and Intelligence Team can continue to offer free of charge.

Benefits of having:

- The Data and Intelligence Team will ensure access is given to the interactive reporting as soon as the data is received from the majority of schools, which will ensure that the data is available to you during the summer term
- The tool provides information and reports much earlier than other sources. During 2015/16 the tool was activated a week before the end of summer term whereas Raise Online interactive reports were only available from October, this gives schools a great advantage.
- Schools can use this information to report to school governors, report to parents and if applicable they can use the information to publish on their website.

For those schools who opt out of this their access will be turned off at the end of this Academic year.

How to purchase

Both products will shortly be available on SLA online, a further red bag article will be sent when they are available.

If, as a school/Academy you decide that either or both of the products are not required from the new academic year the Data and Intelligence team will ensure access to the Interactive Reporting is disabled and your school profile is not produced. Schools do not need to take any action this will be actioned through the records of purchases from SLA on line.

For Alliances and Multi Academy Trusts an individual quote will need to be requested from SLA online.

Other Key Data sources

The above does not affect access to the provision of the following:

- **RAISE:** The new DfE service Analyse School Performance (ASP) Is available through 'Secure Access'. Each school has someone already designated as the Secure Access Approver. They can see how to do this via the [Secure access approver role guide](#). If

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you are not sure who your Secure Access Approver is then ask the person who sends the data returns such as the School Census to DfE – this may be your Business Manager. If you still need help then contact the Secure Access Helpdesk. Further information to follow when available, in the red bag and RAISE online library.

- **FFT Aspire:** Access without cost for LA maintained schools has been arranged by the Improvement Partnerships until 31 March 2018. Academies wanting to know more about discounted access should contact Kirsty.hallett@northyorks.gov.uk
- **FFT Aspire:** LA maintained should check their secure login details for both the administration and user sites are up to date. In the case of difficulty, use the forgotten password link at <https://fftaspire.org> or contact support@fft.org.uk